

Year 9 Drama

Performance Poetry

TEACHING FEEDBACK

CRITERIA	OBSERVATION FEEDBACK
ROUTINES and PROCEDURES - Class entry ✓ - Roll ✓ - Clear instructions ✓	lined up. when copying notes, sometimes good idea to make a small room.
TEACHING and LEARNING - Learning goal stated (visible) ✓ - Lesson sequence - Planned activities Did the students understand the notes copied down?	on board - you needed to discuss the learning goal. copied down notes - but you needed to go through the notes. - you did this when you gave out sheet. - when student called out "will you shut up" - perhaps even for silence.
RELATIONSHIPS and CLASS MANAGEMENT - Rapport - Manage student behaviour - Create safe and supportive class Perhaps useful to model the skill needed. You could have acted out "Gossip" sample poem.	
RECAPITULATION and REFLECTION - Allowed time for reflection - Consolidation <i>needed to reflect back to learning goal.</i> - Follow-up - Set homework <i>n/a</i>	Boys sitting on desks. Can't students in 1, 2, 3.
PROFESSIONALISM - Provided detailed lesson plan - Implemented feedback - Professional decorum ✓	good weather time management give enough time for all groups to perform.

SATISFACTORY.....

UNSATISFACTORY

26/5.

Groups performed well.

Probably needed more reflection/consolidation time to deconstruct what they performed.